



PEER FEEDBACK

Learning objectives:

1. Facilitate a learner's ability to effectively give and receive formative feedback with their peers.

Activities:

1. Enable an opportunity for learners to provide oral or written peer feedback with each other.
2. Consider using peer feedback tools to support this activity (such as SPARK).
3. Have the learner reflect on this experience and debrief with clinical or competency coach.

Resources:

- Freeman M, McKenzie J. SPARK, a confidential web-based template for self and peer assessment of student teamwork: benefits of evaluating across different subjects. *Br J Educ Technol* 2002;33(5):551-569.
- Sargeant J, Armson H, Driessen E, Holmboe E, Könings K, Lockyer J, et al. Evidence-informed facilitated feedback: The R2C2 feedback model. *MedEdPORTAL Publications* 2016;12:10387. Available from: <https://www.mededportal.org/publication/10387/> Accessed: 2017 July.