



Teacher in the clinical setting

SHADOWING/ROLE MODELLING

The preceptor sets an example for the learner and demonstrates qualities they wish to impress upon the learner, instead of teaching knowledge or concepts. Modelling is a powerful approach for teaching the Collaborator Role.

Learning objectives:

1. Identify and describe different roles of team members.

Activities:

1. Have learner shadow another team member. If not within an interprofessional clinic, consider other team members (e.g., medical office assistant).
2. Provide guiding questions to support reflection on behaviours during or after shadowing.

Resources:

- IPE Component in a Clinical Placement—Flexible Activity 2: Interviewing/Shadowing a Team Member: www.ipe.utoronto.ca/download/224/TRI%20Web%20Manual-%20Full%20Document%20%281-6%29.pdf?redirect=node/233