



# Fundamental Teaching Activities (FTA) Framework

## Educational Leader

Domain: EDUCATIONAL LEADER	<i>Applies basic educational principles to program activities</i>	<i>Applies basic and advanced educational principles to program activities</i>	<i>Effects change through educational leadership</i>
<b>Task I: Educational Programmer – Design and development of educational programming</b>			
<b>Develops curriculum</b>	<ul style="list-style-type: none"> <li>▲ Performs gap analysis between learners' needs and curriculum/ material/modality of teaching (local site quality improvement)</li> <li>▲ Implements curriculum to meet learners' needs</li> <li>▲ Supports teachers in delivering effective programs</li> <li>▲ Evaluates impact of curriculum</li> </ul>	<ul style="list-style-type: none"> <li>▲ Collaborates with other sites in evaluating curricula (continuous quality improvement)</li> <li>▲ Adjusts and develops curriculum to meet evolving needs at teaching sites</li> <li>▲ Incorporates evaluation into the implementation of new curriculum</li> </ul>	<ul style="list-style-type: none"> <li>▲ Contributes at multiple levels (local, national, and international; undergraduate, postgraduate, and continuing professional development) and mentors other faculty</li> <li>▲ Contributes to the scholarship of curricular initiatives and shares findings</li> </ul>
<b>Develops strategies for teachers working with learners experiencing progression challenges</b>	<ul style="list-style-type: none"> <li>▲ Develops modified learning plans/ templates/curriculum to assist teachers in working with specific learners</li> <li>▲ Works with teachers in delivering modified curricula</li> <li>▲ Evaluates impact of learning interventions and adjusts strategies accordingly</li> </ul>	<ul style="list-style-type: none"> <li>▲ Identifies and develops new curricula/resources to assist teachers in supporting learners</li> <li>▲ Works with teachers in implementing new curricula/resources</li> <li>▲ Develops new strategies and resources for learning interventions and disseminates them across sites</li> </ul>	<ul style="list-style-type: none"> <li>▲ Disseminates best practices across multiple levels</li> <li>▲ Mentors teachers</li> <li>▲ Shares results of learning strategies at educational events</li> </ul>

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<b>Task II: Educational Administrator – Leadership roles in teaching sites and educational programs</b>			
<b>Evaluates programs</b>	<ul style="list-style-type: none"> <li>▲ Evaluates quality of learning experiences across the program</li> </ul>	<ul style="list-style-type: none"> <li>▲ Collaborates with other programs and administrators to enhance the quality of learning experiences across the program</li> </ul>	<ul style="list-style-type: none"> <li>▲ Demonstrates innovation in program improvement</li> </ul>
<b>Applies and develops standards</b>	<ul style="list-style-type: none"> <li>▲ Implements CFPC, program, and university goals, learning objectives, and policies</li> </ul>	<ul style="list-style-type: none"> <li>▲ Aligns programmatic goals and learning objectives with evolving CFPC curricular objectives and university policies</li> </ul>	<ul style="list-style-type: none"> <li>▲ Contributes to the development of educational vision, policy, and standards and disseminates work</li> </ul>
<b>Engages stakeholders</b>	<ul style="list-style-type: none"> <li>▲ Familiarizes him- or herself with stakeholders' expectations (eg, university, CFPC, province)</li> </ul>	<ul style="list-style-type: none"> <li>▲ Optimizes the program to align with stakeholder expectations</li> </ul>	<ul style="list-style-type: none"> <li>▲ Actively engages with stakeholders in advocating for family medicine programs</li> </ul>
<b>Utilizes and develops resources</b>	<ul style="list-style-type: none"> <li>▲ Optimizes current resources to foster program development</li> <li>▲ Supports human resources (learners and faculty)</li> </ul>	<ul style="list-style-type: none"> <li>▲ Identifies resource gaps and develops strategies to resolve them</li> </ul>	<ul style="list-style-type: none"> <li>▲ Demonstrates innovation and vision in resource development (capacity building and succession planning)</li> </ul>