



## Teacher in the clinical setting

### CONTINUOUS QUALITY IMPROVEMENT PROJECTS

Consider team-based continuous quality improvement (CQI) if in an IP clinical context.

#### **Learning objectives:**

1. Critically review practice and team processes.

#### **Activities:**

Guide learners to consider CQI related to team-based care:

1. Implement team communication tools.
2. Review team processes.
3. Introduce team-based interventions for specific conditions.
4. Review charts to assess for IP opportunities optimized or missed.
5. Guide learner, if in team-based care environment where CQI is ongoing, to join that process. Promote developing collaborator competencies.

#### **Resources:**

- Getting started with quality improvement: [www.dfc.m.utoronto.ca/landing-page/quality-improvement](http://www.dfc.m.utoronto.ca/landing-page/quality-improvement)