



DIRECT OBSERVATION

Learning objectives:

1. Observe learners in practice with patients and teams to develop and assess their clinical and collaborative skills.

Activities:

1. Include allied health professionals' assessment of the learner as part of the summative assessment.
2. Include allied health in multi-source assessments, such as 360s.
3. Imbed collaboration into the assessment tools.

Resources:

- Morris C. Teaching and learning through active observation: www.faculty.londondeanery.ac.uk/e-learning/feedback/files/T-L_through_active_observation.pdf