



## Teacher in the clinical setting

### ORIENTATION

#### Learning objectives:

1. Identify who is on the team in a family practice setting.
2. Define the roles of team members who provide continuity of care with family physicians.
3. Explore the impact and value of collaborative practice for patient-centred care in family practice.

#### Activities:

1. Introduce your learner to your health care team.
2. Have the learner describe the contribution health care providers offer to patients cared for collectively.
3. Book the learner to conduct brief team shadowing/interviewing opportunities with different team members to learn their roles and tasks.

#### Resources:

- University of Toronto shadowing/interviewing checklist: <http://www.ipe.utoronto.ca/download/224/TRI%20Web%20Manual-%20Full%20Document%20%281-6%29.pdf?redirect=node/233>
- Orientation information, which includes descriptions of roles and responsibilities of all team members (health professionals, staff)