



Teacher outside of the clinical setting

FACILITATING A TEACHING SESSION

It is important to understand good principles for providing an interprofessional session, when thinking about how to facilitate a session.

Learning objectives:

1. Integrate the concepts of interprofessional collaboration in all education sessions.
2. Encourage and facilitate interprofessional design and delivery of the education session.
3. Prioritize inclusiveness in the session audience.
4. Consider articles from other professions to discuss.

Activities:

1. Integrate Collaborator Role competencies in education session curriculum.
2. Invite interprofessional teachers to collaborate in developing and delivering rounds, lunch and learns.
3. Approach other team members to identify and recruit audience participants.
4. Conduct a broad literature review, including articles from other professional fields.

Resources:

- University of Toronto, Centre for Interprofessional Education—Interprofessional Education DVD and Online Streaming: www.ipe.utoronto.ca/resources/dvd-tools
- IPC on the Run modules (University of British Columbia): www.ipcontherun.ca
- Primary Care Interprofessional Team Toolkit (University of Manitoba): www.ipe.utoronto.ca/download/284/Manitoba%20Primary%20Care%20IP%20Toolkit.pdf?redirect=node/233