



Teacher outside of the clinical setting

INTERPROFESSIONAL EDUCATION (IPE) SESSIONS

Learning objectives:

1. Residents will learn with, from, and about other health professional students in IPE sessions. This has been shown to improve understanding about each other's roles and responsibilities, as well as reduce negative perceptions and promote collaboration in practice.

Activities:

1. Develop IPE learning modules in collaboration with other health professionals in the local clinical setting, such as in resident academic sessions (e.g., academic half-day).
2. Deliver interdepartmental IPE sessions in collaboration with other health professional faculties within the university or with collaborating academic programs.
3. Integrate collaborator competencies within standardized patient/simulation training approaches.

Resources:

- Palaganas JC, Epps C, Raemer DB. A history of simulation-enhanced interprofessional education. *J Interprof Care* 2014;28(2):110-5. PMID: 24372044
- Queen's University—Preparing for an IP Placement: <https://meds.queensu.ca/central/assets/modules/iea/1.3.html>