



Teacher outside of the clinical setting

ACADEMIC PROGRAM

Examples include workshops, didactic sessions, quality improvement, scholarly projects.

Learning objectives:

1. Ensure that residents can gain the competency of collaboration through the academic program.

Activities:

1. Integrate the IP Collaborator competencies into academic activities and curricular content.
2. Use interprofessional teams for teaching these concepts.
3. Invite interprofessional learners to participate in these learning modules.
4. Use established resources in teaching activities.
5. Embed an evaluation mechanism.

Resources:

- University of Toronto, Centre for Interprofessional Education—Interprofessional Education DVD and Online Streaming: www.ipe.utoronto.ca/resources/dvd-tools