



Teacher in the clinical setting

CHART REVIEW

Teach and assess documentation skills, clinical reasoning, and decision-making processes. May be general or specific for certain criteria (Criterion Chart Review).

Learning objectives:

1. Demonstrate collaborative communication in documentation: timely, clear, using only accepted abbreviations, relevant, and include reasoning.
2. Include reference to roles of other health professionals in assessment and/or plan.
3. Include patient preferences.

Activities:

1. Conduct with the learner, or independently and then discuss with the learner at a different time.
2. Inform the learner of review criteria, prior to the review.
3. Create a checklist or take one from a published work.

Resources:

- Example of a chart review form: www.aafp.org/fpm/2000/0400/p28.html
- Chart review checklist for the Collaborator Role in Wiesenfeld L. Developing the CanMEDS Collaborator (eBook). Med.uottawa.ca Available at: www.med.uottawa.ca/Postgraduate/assets/documents/Collaborator.pdf