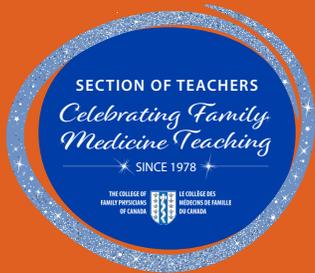


# Preceptors and Teachers Knowledge Café



Wednesday's Specials:  
Unique discussion topics—served fresh

November 8, 2023  
12:45 p.m. to 1:45 p.m.  
Level 500 Room 512CDGH

## 1 What does the Outcomes of Training Project Mean for Students and Undergrads?

What are the implications of residency education reform for students and undergraduate education? Join our table to hear from students and undergraduate educators on what the future could look like.

Dr. Lyn Power and Dr. Natalie Boudreault

## 2 Recruitment and Other Struggles of Program Leadership

What are the day-to-day items you're struggling with in your program leadership role? Come and chat with members of the CFPC's [Postgraduate Education Committee \(PGEC\)](#) to find out what resources are available and let us know what supports you need.

Dr. Keith Wycliffe-Jones

## 3 Curriculum Renewal for a Hopeful Future: A consultation with family medicine teachers

Among national activities of the [Outcomes of Training Project](#), the CFPC is developing a set of curriculum renewal guides designed to support residency programs and foster purposeful learning, teaching, and assessment in areas of social need. We want your impressions, expertise, and wise practices to help further shape these emerging guides.

Jeffrey Goodyear and Sonia Labbé

## 4 What Does the Future of Assessment Look Like?

What does the future of assessment for the purpose of certification look like? Be part of the conversation.

Dr. Karen Schultz and Shelley Ross

## 5 Continuous Quality Improvement (CQI)

This is an opportunity to consider how CQI can better inform and support your family medicine teaching role. Come share your experiences, challenges, and expertise implementing QI in diverse education and practice settings.

Dr. Nebojsa Kovacina and Dr. Tara Kiran

## 6 The ChatGPT Revolution: Implications of generative AI on family medicine practice and education

The emergence of transformative generative AI like ChatGPT is having a significant impact on clinical practice, medical education, and research. Join us to discuss how generative AI is impacting and challenging family medicine practice, residency training, and research.

Brian Hess

## 7 Exploring Interest in Advancing Family Medicine Educational Scholarship

An opportunity for those interested in teaching to share and discuss educational research and scholarship ideas and activities with colleagues and generate future collaborations.

Dr. Miriam Lacasse

## 8 Global Journeys to Developing Family Docs

Family medicine training is expanding in innovative ways worldwide. Join international members of the CFPC's Besrouer Centre for Global Family Medicine to learn more and share your own experiences.

Dr. Clayton Dyck and Dr. Innocent Besigye

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## Curriculum Innovations to Meet the Needs of Adults with Developmental Disabilities

Excellent communication skills, understanding of accessibility and accommodation, and a willingness to navigate complexity can be cultivated to meet the needs of a diverse patient population. Join us to explore how dedicated curriculum content can prepare future family physicians to fill this gap in care.

Dr. Alicia Thatcher and Dr. Samantha Sacks

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## Teaching the Health Harms of Climate Change

Climate change is probably the greatest health threat that we face. Family physicians are in a unique position to educate their peers, learners, and patients.

Dr. Larry Barzelai

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## Teaching the Health Effects of Common Toxicants

Using the SEAM (source, effects on health, assessment, management) approach to teach about commonly encountered toxic chemical substances.

Dr. Domenica Tambasco

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## Am I Saying Something Wrong? Inclusive Language in Pregnancy Care

Gender affirming language in pregnancy care is in flux. We want to hear your perspectives, and ideas on language in pregnancy care while teaching inclusivity and care for all persons.

Dr. Sanya Kostov and Dr. Milena Forte

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## 'Clinical Coach,' 'Competency Coach,' 'Mentor': What's the difference?

If you are a teacher, faculty member, or developer helping others acquire mentorship skills, join us to focus on developing faculty in mentorship roles, existing mentorship models, and tips for how to be a better mentor (and mentee!).

Dr. Eric Woollorton and Dr. Alison Baker

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## The New GIFT 2022: Guide to Providing a Practical Approach to Addressing Obesity Management in Family Practice

Created by residents for residents, this [Guide for Improvement of Family Medicine Training \(GIFT\)](#) provides a practical approach to obesity management education in family practice using relevant evidence-based guidelines. Consider using this tool as a teaching guide across multiple follow-up visits.

Dr. Vladislav Evdaev and Dr. Emmanuel Hébert

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## I Teach Family Medicine, Yet I Am Not a Doctor—Ask Me How!

Learn about the contributions health professional educators make in teaching family medicine.

Louis-François Dallaire and Jill Berridge

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## "I'm afraid of saying or doing the wrong thing." Supporting the Integration of Indigenous Health Into MedEd Curriculum

Provide your thoughts on the sticky areas that arise in the journey of integrating Indigenous health into medical education curriculum. Learn about new and emergent resources to support this work and hear about exciting developments with the CFPC curriculum renewal guide for Indigenous health.

Christy Anderson