

Preceptors and Teachers Knowledge Café

Wednesday's Specials: Unique discussion topics—served fresh
November 9, 2022: 12:45 p.m.–1:45 p.m., Room 801AB

Topic		Description	Facilitators
1	Students' Perspectives on a Career in Family Medicine: The good, the bad, and the ugly	Over the past decade, the number of students applying to family medicine has progressively decreased. Join our table to hear directly from students about some of the factors that are playing into career selection.	Dr. Martina Kelly Dr. Lyn Power Dr. Nathalie Boudreault
2	Imagining the Future – A consultation with family medicine teachers	In this interactive educational roundtable, you will hear how the work of the Outcomes of Training Project is shaping up and will be asked to provide your impressions, expertise, and wise practices. Participants' input will be shared with the Education Reform Taskforce.	Dr. Nancy Fowler Dr. Alain Papineau
3	Assessment Potpourri: Ask us what is keeping you up at night wondering about assessment!	Whether you want help or clarification about making progress decisions, creating learning plans, choosing the right assessment tools, or anything else about assessment in residency or in undergraduate medical education. Come by and ask the members of the Certification Process and Assessment Committee (CPAC) experts.	Dr. Karen Schultz Dr. Shelley Ross
4	Participatory Research Processes	Research is not done "on" people, as passive subjects providing "data," but in a longitudinal partnership "with" them. Participatory research aims to help people to build capacity and empower them to improve their lives in ways that are meaningful for them and their communities. We look forward to learning about your experiences with and/or interest in participatory research.	Dr. Ginetta Salvalaggio Dr. Lara Nixon
5	Using Family Medicine Longitudinal Survey trends data for ongoing research, evaluation, and continuous quality improvement	Family Medicine Longitudinal Survey (FMLS) Trends Reports were released in May 2022. Join the discussion to learn more about how this can be helpful in maximizing residency program learner data for research, evaluation, and evidence-based continuous quality improvement (CQI) for family medicine residency training.	Dr. Kulamakan Kulasegaram

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6	Global Trends in Transforming Family Medicine and Primary Health Care Post-COVID-19	As we move into the post-pandemic paradigm, what lessons have we learned from the past two years and what educational “pearls” can we share with each other? Global partners from the Besrour Centre for Global Family Medicine will share their experience, and we invite you to share your own!	Dr. Clayton Dyck Dr. Adelson Guaraci Jantsch
7	Features of Adolescent Medicine Training in Family Medicine Residents	The omission of multiple competency roles in family medicine resident education on adolescents is insufficient for family physicians to deliver optimal care to this age group. The combined efforts of family medicine stakeholders to address gaps may positively impact the perceived competence reported by family medicine residents. Join us for more on this topic.	Dr. Pierre-Paul Tellier
8	Using the Intellectual and Developmental Disabilities Health Check	There are no specialists for adults with intellectual and developmental disabilities (IDD). The responsibility falls to family physicians. International and Canadian evidence has demonstrated increased detection of previously undetected disease and rates of preventive care through implementation of Health Checks. We will discuss the use of the IDD Health Check to teach about the primary care of adults with IDD.	Dr. Ian Casson
9	Faculty Development Tools and Strategies to Engage Busy (and Burned-Out) Teachers. What works?	Faculty developers need new approaches to overcome the challenges of faculty burnout and engagement in faculty development activities. Common barriers and strategies to building communities of practice for educators will be shared. Join us as we dialogue and learn from other faculty developers via the College of Family Physicians of Canada’s Faculty Development Interest Group (FDIG).	Dr. Eric Wooltorton Dr. Cleo Mavriplis Dr. Marinela Mandra
10	GIFT 2021: Navigating Cannabis Use in Family Practice	We will be brainstorming teaching strategies for prescribing cannabis in family medicine and taking a closer look at the latest Guide for the Improvement of Family Medicine Training (GIFT) resource titled the <i>Guide to Navigating Cannabis Use in Family Practice</i> .	Dr. Ateeya Vawda Dr. Samuel Villeneuve Dr. Jian Feng Sun
11	I teach family medicine, yet I am not a doctor. Ask me how!	Learn about the contributions health professional educators make in the teaching of family medicine.	Dr. Louis-François Dallaire Dr. Todd Hill