### Fundamental Teaching Activities (FTA) Framework

#### Domain: EDUCATIONAL LEADER

**Educational Leader**

- **Apply basic educational principles to program activities**
  - Performs gap analysis between learners’ needs and curriculum/material/modality of teaching (local site quality improvement)
  - Implements curriculum to meet learners’ needs
  - Supports teachers in delivering effective programs
  - Evaluates impact of curriculum

- **Apply basic and advanced educational principles to program activities**
  - Collaborates with other sites in evaluating curricula (continuous quality improvement)
  - Adjusts and develops curriculum to meet evolving needs at teaching sites
  - Incorporates evaluation into the implementation of new curriculum

- **Effect change through educational leadership**
  - Contributes at multiple levels (local, national, and international; undergraduate, postgraduate, and continuing professional development) and mentors other faculty
  - Contributes to the scholarship of curricular initiatives and shares findings

### Task 1: Educational Programmer – Design and development of educational programming

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<thead>
<tr>
<th>Develops curriculum</th>
<th>Develops strategies for teachers working with learners experiencing progression challenges</th>
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<tr>
<td>▲ Develops modified learning plans/templates/curriculum to assist teachers in working with specific learners</td>
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<td>▲ Works with teachers in delivering modified curricula</td>
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<td>▲ Evaluates impact of learning interventions and adjusts strategies accordingly</td>
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<td>▲ Identifies and develops new curricula/resources to assist teachers in supporting learners</td>
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<td>▲ Works with teachers in implementing new curricula/resources</td>
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<td>▲ Develops new strategies and resources for learning interventions and disseminates them across sites</td>
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<td>▲ Disseminates best practices across multiple levels</td>
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<td>▲ Mentors teachers</td>
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<td>▲ Shares results of learning strategies at educational events</td>
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<tr>
<td>Domain: EDUCATIONAL LEADER</td>
<td>Applies basic educational principles to program activities</td>
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**Task II: Educational Administrator – Leadership roles in teaching sites and educational programs**

**Evaluates programs**
- ▲ Evaluates quality of learning experiences across the program
- ▲ Collaborates with other programs and administrators to enhance the quality of learning experiences across the program
- ▲ Demonstrates innovation in program improvement

**Applies and develops standards**
- ▲ Implements CFPC, program, and university goals, learning objectives, and policies
- ▲ Aligns programmatic goals and learning objectives with evolving CFPC curricular objectives and university policies
- ▲ Contributes to the development of educational vision, policy, and standards and disseminates work

**Engages stakeholders**
- ▲ Familiarizes him- or herself with stakeholders’ expectations (eg, university, CFPC, province)
- ▲ Optimizes the program to align with stakeholder expectations
- ▲ Actively engages with stakeholders in advocating for family medicine programs

**Utilizes and develops resources**
- ▲ Optimizes current resources to foster program development
- ▲ Supports human resources (learners and faculty)
- ▲ Identifies resource gaps and develops strategies to resolve them
- ▲ Demonstrates innovation and vision in resource development (capacity building and succession planning)