Teacher Outside the Clinical Setting

Domain: TEACHER OUTSIDE THE CLINICAL SETTING

- Applies basic educational principles to each teaching activity
- Applies basic and advanced educational principles to each teaching activity
- Demonstrates leadership and scholarship in teaching activities

Task: Teacher – Design and delivery of teaching sessions outside the clinical setting (eg, tutorials and seminars, simulations, large groups, lectures, e-learning) with students, residents, faculty, and other learners

Prepares teaching session (Before)

- Collects information about expected audience
- Comprehends learning objectives and adapts them for the expected audience
- Reviews teaching materials developed by others
- Prepares teaching techniques and strategies
- Demonstrates awareness of hidden curriculum and considers its impact on student learning

- Identifies learning needs and translates them into learning objectives
- Develops teaching materials and, if needed, assessment tools to match learning objectives
- Uses effective teaching strategies
- Anticipates and counteracts hidden curriculum in preparation of teaching

- Acts as a resource to other teachers in their development of teaching sessions
- Engages colleagues in teaching, and mentors them according to their level of expertise
- Fosters the development of a community of practice among teachers through collaborative teaching, reflection, and ongoing mentorship
### Domain: EDUCATIONAL LEADER

<table>
<thead>
<tr>
<th></th>
<th>Applies basic educational principles to program activities</th>
<th>Applies basic and advanced educational principles to program activities</th>
<th>Effects change through educational leadership</th>
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<tbody>
<tr>
<td><strong>Task II:</strong> Educational Administrator – Leadership roles in teaching sites and educational programs</td>
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<td><strong>Evaluates programs</strong></td>
<td>▲ Evaluates quality of learning experiences across the program</td>
<td>▲ Collaborates with other programs and administrators to enhance the quality of learning experiences across the program</td>
<td>▲ Demonstrates innovation in program improvement</td>
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<td><strong>Applies and develops standards</strong></td>
<td>▲ Implements CFPC, program, and university goals, learning objectives, and policies</td>
<td>▲ Aligns programmatic goals and learning objectives with evolving CFPC curricular objectives and university policies</td>
<td>▲ Contributes to the development of educational vision, policy, and standards and disseminates work</td>
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<td><strong>Engages stakeholders</strong></td>
<td>▲ Familiarizes him-or herself with stakeholders’ expectations (eg, university, CFPC, province)</td>
<td>▲ Optimizes the program to align with stakeholder expectations</td>
<td>▲ Actively engages with stakeholders in advocating for family medicine programs</td>
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<td><strong>Utilizes and develops resources</strong></td>
<td>▲ Optimizes current resources to foster program development</td>
<td>▲ Identifies resource gaps and develops strategies to resolve them</td>
<td>▲ Demonstrates innovation and vision in resource development (capacity building and succession planning)</td>
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