

Building on the experience and knowledge gained by our global family medicine community through the COVID-19 pandemic, five teams of dyads—which include a Canadian and an international partner—developed the Family Medicine (FM) Pivot Modules. The initiative features theme-based interactive educational components, webinars, platforms for discussion, and opportunities for sharing of resources.

Topics focus on specific global health emergency related competencies within five themes: chronic disease, community-based research, disaster preparedness, mental health, and virtual education.

- Developed by global family physicians for community-based family physicians/primary caregivers, and family medicine learners and their educators
- Each thematic interactive online module shares recent primary care literature and lessons learned from multiple global sources (focusing on low- and middle-income countries) to provide opportunities for participants to develop and apply within their own contexts
- Module content is primarily asynchronous, but includes opportunities for Q and A and knowledge-sharing through live 'coffee chats' and discussion boards
- Each module will take approximately two to three hours to complete
- Course participants will receive a certificate of completion after finishing all learning activities within a module
- · Free access is available with module registration
- Register for the course via one of these links:
 - Directly on the FM Pivot course page at fmpivot.ca or
 - Via the WHO's IntegratedCare4People platform—simply go online to register, complete your profile, and join our Communities of Practice for link to the module.

Announcing the pilot FM Pivot Module!

Now available!

Finding Great Research Questions in Pandemics and Other Crises:
An introduction for family medicine researchers

Learning objectives:

- Be inspired to participate in research by the experiences of family medicine/primary health care researchers during the COVID-19 pandemic
- Describe the essential steps that many researchers take in the development of their project
- Describe how researchers develop relevant and usable questions as a first step in their project journey
- Identify a research question that you could address within your own primary care or family medicine context during COVID-19 and future global health emergencies
- Apply a process of critical appraisal of existing literature relevant to your question



