Advancing Rural Family Medicine: The Canadian Collaborative Taskforce

Selected Literature Listing

February 2017
Introduction

Since the work of Advancing Rural Family Medicine: The Canadian Collaborative Taskforce (Taskforce) began in December 2014, the Taskforce has accumulated a fairly large literature listing, consisting of grey literature, peer-reviewed articles, and unpublished work, that was used to inform the development of the Rural Road Map for Action: Directions. References were compiled based on an environmental scan, including online surveys, that was conducted from 2015 to 2016 with approximately 300 leaders from medical education, rural training programs, government, and rural communities as well as rural practitioners who have been involved in rural education and recruitment and retention initiatives. The selected references were used alongside the focused literature review that was conducted at the very outset of the Taskforce’s work and used in its Background Paper.

A selected listing of literature is provided here, categorized according to the four directions shared in the Rural Road Map released on February 22, 2017.

Table 1: Summary of the four directions of the Rural Road Map, with page listings

<table>
<thead>
<tr>
<th>Directions</th>
<th>Page</th>
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<tbody>
<tr>
<td>One: Social accountability</td>
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<tr>
<td>Reinforce the social accountability mandate of medical schools and residency programs to address health care needs of rural and Indigenous communities</td>
<td>2</td>
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<tr>
<td>Key topics: rural admissions process, rural medical education, Indigenous curriculum, generalism, social accountability, rural workforce pipeline, faculty development</td>
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<tr>
<td>Two: Policy interventions</td>
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<tr>
<td>Implement policy interventions that align medical education with workforce planning</td>
<td>4</td>
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<tr>
<td>Key topics: recruitment and retention, health workforce, distributed medical education</td>
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<tr>
<td>Three: Rural practice models</td>
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<tr>
<td>Establish practice models that provide rural communities with timely access to high-quality health care</td>
<td>7</td>
</tr>
<tr>
<td>Key topics: networks of care, distance technology, community engagement, mentorship, scopes of practice</td>
<td></td>
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<tr>
<td>Four: National rural research</td>
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<tr>
<td>Institute a national rural research agenda to support rural workforce planning aimed at improving access to patient-centred and quality-focused care in rural Canada</td>
<td>9</td>
</tr>
<tr>
<td>Key topics: evaluation of rural health care outcomes, evaluation of rural medical education</td>
<td></td>
</tr>
</tbody>
</table>

A full literature listing is available by contacting: academicfm@cfpc.ca.
Selected Listing for Direction One: Social Accountability


Committee on Accreditation of Canadian Medical Schools. CACMS Standards and Elements: Standards for Accreditation of Medical Education Programs Leading to the M.D. Degree. Ottawa, ON: Committee on Accreditation of Canadian Medical Schools; 2015.


**Selected Listing for Direction Two: Policy Interventions**


Curran V, Bornstein S, Jong M, Fleet L. *Strengthening the Medical Workforce in Rural Canada: The Roles of Rural/Northern Medical Education – Component 1: Rural Medical Education: A Review of the Literature*. St. John’s, NL: Memorial University of Newfoundland; 2004.


Ministerial Task Group on Postgraduate Training and Education. A review of how the training of the New Zealand health workforce is planned and funded: a proposal for a reconfiguration of the Clinical Training Agency. Wellington, New Zealand: Ministry of Health; 2009.


Pong RW, Heng D. The Link Between Rural Medical Education and Rural Medical Practice Location: Literature Review and Synthesis. Sudbury, ON: Centre for Rural and Northern Health Research, Laurentian University. Submitted to Physician Planning Unit, Ontario Ministry of Health and Long-Term Care; 2005.


Selected Listing for Direction Three: Rural Practice Models


 Communities play key role in physician recruitment, retention – Fort St. James case study. Rural Coordination Centre of BC website. http://enews.rccbc.ca/2013/07/communities‐play‐key‐role‐in‐physician‐recruitment‐retention‐fort‐st‐james‐case‐study.


Farmer J, Nimegeer A. Community participation to design rural primary healthcare services. BMC Health Serv Res. 2014;14:e130.


Overhill K. Support programs for rural physicians, including mentorship. Vancouver, BC: Rural Coordination Centre of BC; 2014.


Yeates L. *Patients at the Centre: Sustaining Rural Maternity – It’s All About the Surgery!* Vancouver, BC: Perinatal Services BC, Western Provinces Collaborative on Sustainable Rural Maternity and Surgical Services; 2016.

**Selected Listing for Direction Four: National Rural Research**

Canadian Institute for Health Information. *A Performance Measurement Framework for the Canadian Health System.* Ottawa, ON: Canadian Institute for Health Information; 2013.


University of Manitoba Faculty of Medicine. Towards the Development of a Framework for Research Engagement with First nations, Metis and Inuit Communities. Summary Report. Winnipeg, MB: University of Manitoba Faculty of Medicine; 2013.