PHYSICIAN HEALTH, WELLBEING AND BURNOUT

Dr. Maria Patriquin MD CCFP FCFP Founder of Living Well Integrative Health Center and the Humanizing Health Care Collective

DR. MARIA J. PATRIQUIN DISCLOSURES & BIAS

- Living Well Integrative Health Center, founder of not for profit PMH www.livingwellihc.ca
- Physician Lead: Group Medical Visits CHTeams/NSHA, Group psychoeducation & group therapy in family medicine
- Collaborative Care consultant & key informant for formation of Collaborative care toolkit, Doctors NS.
 (honorarium received)
- Mental Health Committee Atlantic Canada Representative, CFPC
- Patient Medical Home 60/20 Care and Compassion Grant recipient 2016, CFPC (grant for project costs)
- Assistant professor Dalhousie University Department of Family Medicine
- Collaborative Working Group on Shared Metal Health Care, CPA/CFPC
 Editorial Advisory Board, Canadian Family Physician
- Canadian Pediatric Society Strategic Mental Health Task Force CPS/CFPC
- Canadian rediatic society strategic mental nearth lask roite crs/crrc
- Host and Co-chair 2020 Canadian Collaborative Mental Health Care Conference www.shared-care.ca
- Self diagnosed "Pathological Optimist"



OBJECTIVES & AGENDA

- Identify motivation to address the health, wellbeing and burnout in family physicians
- How to attain and maintain health: what prevents, protects and is proven to work
- · Consider the human drivers and barriers to implementing change
- Learn what individual, organizational and systemic changes warrant implementing
- Describe how embracing shared human values and collaborative care will
 ultimately transform the culture of medicine

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- We treat people in their most vulnerable of states. They are sick, dying, struggling and scared along with their families
 - And we are human we feel along with our patients this is what makes us good at or jobs and can cause us suffering too

MEDICAL PRACTICE WILL ALWAYS BE

High Responsibility + Low Control = STRESS

STRESSFUL

- High Responsibility + Low Control = 51 KES5
- Our work requires self-sacrifice, performance under pressure
- Under strain, feeling a lack of cognitive flexibility, under resourced and unsupported, the same qualities that we hold as strengths engender stress: hard working, perfectionistic, competitiveness, performance driven, independant, self-directed, motivated and value driven.

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WHAT DOES IT MEAN TO BE HEALTHY AND WELL?

1984 WHO World Health Organization revised the definition of health defined it as "the extent to which an individual or group is able to realize aspirations and satisfy needs and to change or cope with the environment. Health is a resource for everyday life, not the objective of living; it is a positive concept, emphasizing social and personal resources, as well as physical capacities".

Mental, intellectual, emotional and social health referred to a person's ability to handle stress, to acquire skills, to maintain relationships, all of which form **resources for resiliency** and living.



A CULTURE OF STRESS





What

work

lives?





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TERMINOLOGY

Stress is an adaptive response to external stimuli and situations and they result in physical, cognitive and emotional changes. Stress requires a change or deviation from what would be ones normal way of functioning or typical response. Burnout has 3 dimensions as measured by the Maslach Burnout Inventory: 1) feelings of energy depletion or exhaustion; increased mental distance from one's job, or feelings of negativism or cynicism related to one's job; and 3) reduced professional efficacy/ reduced feelings of work-related personal accomplishment.

Depression persistently diminished mood, loss of motivation, feelings of guilt or worthlessness, social2) i isolation, changes in relationships, Life interfering anxiety symptoms, Use of alcohol, non-prescribed medications, illicit substances, Substaned decline in function, Changes in eating patterns or weight loss/gain, Stor self-har

Compassion fatigue State of exhaustion and dysfunction (biologically, psychologically, and socially) as a result of prolonged exposure to secondary trauma or a single intensive event Helplessness Feeling incapable of effecting successful patient outcomes Confusion isolation Exhaustion Feeling of being overwhelmed by work

Empathic Distress A strong averseive self-oriented response to others suffering accompanied by the desite to withdraw to protect ineself from intense negative feelings Secondary vicarious trauma Guilt Loss of confidence Trouble sleeping Difficulty enjoying leisure activities and daily life Depression Worry about reputation "PTSD Shame Feelings of inadequacy Difficulty concentrating Declining clinical judgment Avoidance of some procedures Hoe's A Machine CF. round Ander unt, 207

PTSD: Hyperarousal: disturbed sleep, irritability, outbursts of anger, hypervigilance Avoidance: avoid thoughts, places, people, feelings, and conversations Reexperiencing: intrusive thoughts, dreams, psychological or physiological

FREUDENBERGER'S 12 PHASES OF BURNOUT

1. The prove yourself computsion 2. Working harder 3. Neglecting one's needs 4. Displacement of conflict 5. Revision of values 6. Denial of emerging problems 7. Withdrawal 8. Obvious behavioral changes 9. Depersonalization 10. Inner emptiness 11. Depression 12. Burnout Syndrome		
S. Neglecting one's needs J. Neglecting one's needs S. Revision of values G. Denial of emerging problems Withdrawal Obvious behavioral changes S. Depersonilization Io. Inner emptiness II. Depression		1. The prove yourself compulsion
4. Displacement of conflict 5. Revision of values 6. Denial of emerging problems 7. Withdrawal 8. Obvious behavioral changes 9. Depersonization 10. Inner emptiness 11. Depression	1	2. Working harder
5. Revision of values 6. Denial of emerging problems 7. Withdrawal 8. Obvious behavioral changes 9. Depersonalization 10. Inner emptiness 11. Depression	ŀ	3. Neglecting one's needs
C. Denial of emerging problems C. Withdrawal R. Obvious behavioral changes J. Depersonalization 10. Inner emptiness 11. Depression	ŀ	4. Displacement of conflict
 7. Withdrawal 8. Obvious behavioral changes 9. Depersonalization 10. Inner emptiness 11. Depression 	ŀ	5. Revision of values
 8. Obvious behavioral changes 9. Depersonalization 10. Inner emptiness 11. Depression 	ŀ	6. Denial of emerging problems
9. Depersonalization 10. Inner emptiness 11. Depression	ŀ	7. Withdrawal
10. Inner emptiness 11. Depression	ŀ	8. Obvious behavioral changes
11. Depression	ŀ	9. Depersonalization
	ŀ	
 12. Burnout Syndrome 	ŀ	
	Ľ	12. Burnout Syndrome

How can you recognize when you are burning out? When our energy accounts drop into negative balance, most physicans react by going into "survival mode" at work. Instead of finding adventure, challenge, and enjoyment in your practice, you find yoursef] putting your head down and simply churning through the patients and papervork, focused on simply making it through the day and getting back home. A common thought at this point is," an not sure how much longer I can go on like this." Survival mode and this voice in your head are signs that you are well into burnout's downward spiral. It is time to take different actions to lower stress and get some meaningful energy deposits ASAP. Be Dememed The Image Mor

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THRIVING VERSUS SURVIVING









https://w

"THE PROBLEM GOES BEYOND ANY INDIVIDUAL'S ABILITY TO COPE"

- 1/3 to ½ of Canadian physicians experience burnout regardless of location or specialty
- one in three experience symptoms of burnout on a weekly bo is characheized and measured by so and so 1st described masclach WEST ET AL
- nearly 1 in 10 have thought about suicide in the past year
- Of the 2547 physicians and 400 medical residents surveyed, 30% reported high levels of burnout,
- 44% of physicians who were experiencing burnout intended to discontinue their practice within 4 years
- Thirty-four percent met criteria for depression

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Burnout is... A normal response to abnormal amounts of stress

Burnout is not: a flaw, weakness, character or skill deficit or fault of an individual

read that again please





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BURNOUT KNOWS NO BOUNDARIES NO ONE IS IMMUNE



Predisposing factors:			
Sleep deprivation			
High level of work/life conflict			
Work interrupted by personal concerns			
High level of anger, loneliness, or anxiety			
Stress of work relationships			
Anxiety about competency			
Difficulty "unplugging" after work			
Regular use of alcohol and other drugs			

ent MC, et al. J Bone Joint Surg Am 2009

BURNOUT IS BAD FOR LEARNING AND FOR STUDENTS



ar 41-90% Levels rise quickly within the first few months of readers there in the stew months of readers there improved sites, burnout, depression yutothoms or errors Readert distrise (e.g. burnout and depression) associated within perceived medical errors and poorer patient care

> West, CP et al., JAMA 2008; Desai et al., JA Sen S, JAMA Intern Med 2013



BURNOUT IS BAD FOR THE BODY





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BURNOUT IS BAD FOR PATIENTS

Poor patient care More medical errors Increased lengths of hospital stay Alterations in utilization of primary health care services Readmissions Medication errors Lower satisfaction with quality of care Mistrust, poor therapeutic alliance











BURNOUT IS A REVERSIBLE CONDITION READ THAT AGAIN



FOR INDIVIDUAL LEVEL CHANGE Stress reduction training Self care

- Mindfulness Building resilience
- Creative Art therapy
- CBT
- Team based interventions
- Counselling
- Mindful communication
- Relaxation techniques
- Boundary setting
- Managing conflict training

INTERVENTIONS THAT HAVE SHOWN EFFICACY

- Breathing and relaxation techniques
- Exercise programs
- Reduced work load
- Control over schedule
- Practice management training
- Interpersonal skills training to increase social support
- Physician patient communication Clinical meaningful work
- Mindful Mediation therapy
- Psychotherapy
- Psychoeducation

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FRAMEWORK OF INTERVENTIONS & WELL-BEING INITIATIVES

Key components	Stage of Intervention
of Well-Being Initiatives	Preliminary
1. Educate and Increase Awareness	Presentations at employee Institutional website that bic/date Cantabined Speaker's Eurorea and Cantabined Speaker's Eurorea and Cantabine including didactics and workshops being resources
2. Designate Time for Reflection	Voluntary groups led by parts as see the protocol for th
3. Teach Practical Skills	Health-oriented classes available in the community (e.e., you, gym, etc.) - Facilitated evidence-based workshop to teach mindfulses and CBT skits mind CBT skits
4. Build Community	Recurring social events and shared community resources (e.g. children) - resources (e.
5. Ensure Access to Care	Employee health insurance that appropriately covers metal health service that health benefits. In thouse, fully staffed mental health service that provides referrals to the community
6. Improve Workplace Environment	Health Information technology updated to improve user opdated to improve user collaboration and team bases conductive to collaboration and team bases collaboration
7. Transform Institutional Culture	Institutional wellbeing Department chains and executive leadenship engaged in broad membering (e.g. kit coverage, cuture of eventbeing











: the ability of something to return to its original shape after it has been pulled, stretched, pressed, bent, etc.

WHAT FOSTERS RESILIENCE?



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HOW DO WE BUILD RESILIENCE ?

- Hobbies outside medicine
- Humor
- Realistic recognition (Overcoming denial/culture)
- Exercise, sleep, nutrition
 Supportive professional
- relationships
- Boundaries
 Swetz, J et al, 2009
- Time away from work
 Passion for one's work
 Supportive personal
- relationshipsPracticing mindfulness
- Focusing on positive emotions like gratitude and optimism





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RESILIENCE THROUGH MINDFULNESS From Mindfulness: Attitudinal Factors that promote healing and Non-judging: being an impartial witness to your own experience. Things just are. They are neither good nor bad. Patience: for the wisdom as all things unfold with time. Beginner's Mind: As if seeing it for the first time Trust: in the inner wisdom of our feelings and body. Non-striving: Grasping, wanting, goal directed e.g.. "fix-it" Acceptance: Not fighting but allowing things to be as they are so we can choose what's healthiest Letting go: Changing our attachment to things having to be a certain way, usually ideal or perfect.

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BENEFITS OF MEDITATION

Decreases anxiety and increases empathy Barbonsetal, 2013
Improves self-regulation, reduces stress, burnout symptoms, improves emotional wellbeing, patient care skills and productivity tubero et al.2027 Verweigetal
Feasible, fewer burnout symptoms, increased work engagement and well-being, increased compassion towards self, other and patients www.eta.2004*
Decreased stress and burnout symptoms rortney, 2023 * Kreiner et al, 2009*
Decreased Stress and increased mindfulness skills Plugitanetal
Reduces stress and promote self care behaviors Kabat Zinn, 2000, 1982, 1992
Enhanced self care, integrated pause mindful moments into work day, decreased rumination, reduced stress in patient interactions, enhanced communications skills, improved team communication $_{\rm outlens Res}$
Decreased emotional exhaustion Depresental
Improves efficacy in counselling skills remained
Potel et al., 2019 West et al, 2006 West et al, 2018 Parsaginti et al, 2016 Rosernweiget al, 2008 Mason 2007, Frank 2000
A way of being and it can also be taught as skillful means to center

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RESILIENCE THROUGH OPTIMISM





OPTIMISM & RESILIENCE THROUGH GRATITUDE & APPRECIATION, KIND DEEDS & CHALLENGING BELIEFS



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OPTIMISM HAS BEEN LINKED TO subjective career success, with higher career adaptability and with better coping skills and team work OPTIMISM FOR LEADERS & MANAGERS

"At work, optimism has been linked to intrinsic motivation to work harder, endure during stressful circumstances, and show more goal-focused behavior" (Luthans, 2003).

Optimism is an important contributor to employees' well-being, it has been linked to improved overall happiness in the workplace, task-orientation, solution-focused approaches, perseverance, and decision-making efficacy (Strutton & Lumpkin, 1992; Normal et al., 1995; Podsakoff & MacKenzie, 1997; Cheik Foong Loke, 2001; Harter et al., 2003; Gavin & Mason, 2004).

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RESILIENCE & MEANING THROUGH COMPASSION

From latin "co-suffering" Awareness and understanding of the suffering of another accompanied by the desire to help





Increases wellbeing Increases adverance to treatment Lower rate of burnout in physicians. More meaning in work Decreases negative emotions Decreased anxiety and stress Better Holk/Levels Lowered LDL levels Better Follow Unevels Better follow up of chronic disease

THE VALUE OF EMPATHY

Positive emotions Increased awareness Greater sense of social support More purpose Greater life satisfaction Fewer illness and depression symptoms



ACCELERATED HEALING ENHANCED IMMUNE FUNCTION DECREASED INFLAMMATORY MARKERS

THE COST OF HEALTH



THE BENEFITS OF COMPASSION: ENABLING & ENGAGING PATIENTS PHYSICIANS

 Greater sense of social support 	Low
Greater life satisfaction	Mor
	Decr
 Fewer symptoms 	Decr
Positive emotions	Incre
 Increased awareness 	
 Greater sense of social support 	Co
More purpose	ab
	ac Po
 Greater life satisfaction 	be
 Fewer illness and depression symptoms 	Er
	se

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Lower rate of burnout in physicians More meaning in work Decreases negative emotions Decreased anxiety and stress Increased resilience Decrease vicarious traumatization

Compassion Satisfaction: Positive sentiment the provider experiences when able to empathetically connect and feel a sense of achievement in the care-providing process Positive reinforcement with patients' improve and belief that provider has made a positive impact Emotionally fulfilled by one's work in the "human service fields"



SELF-COMPASSION IS CRITICAL TO OUR CARE:

Self- compassion is when we notice our own suffering and respond to it with kindness and care. At this time of reform this is more relevant than ever.

It is critical to living and **working healthy** as physicians. **Doctors suffer as humans** and also experience vicarious trauma when caring for patients.

Critical to being able to have **clarity** and see patients for who they are otherwise we run the risk of projecting, stereotyping, making mistakes, crossing boundaries which are neither healthy for ourselves or patients.

Holding others pain is a **privilege** and its important to show up for that experience having cared for ourselves this **enables** us to be more compassionate of others.

Understanding and sharing life's joys, sorrows, failures, imperfections and suffering connects us. Holding our shared sense of humanity is healing.

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"COMPASSION IS THE CORNERSTONE OF THE THERAPEUTIC RELATIONSHIP AND THE ANTIDOTE TO BURNOUT"

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RESILIENCE IS STRENGTHENED THROUGH COMPASSION AND COLLABORATION





"THROUGH A COMPASSIONATE LENS, CIRCUMSTANCES, ILLNESS, BEHAVIORS AND PEOPLE ARE NOT WHAT THEY ONCE SEEMED. THEY BECOME HUMANS STRUGGLING TO COMMUNICATE THEIR NEEDS."



















POSITIVE OUTCOMES

- Reduced overall perceived stress
 Andiety, depressive & somatising symptoms improved
 Self awareness & Self management ability increased
 Adguired valuable coping Stills & tools
 Anguired valuable coping Stills & tools
 Anguired valuable coping Stills & tools
 anguired valuable coping Stills & tools
 morrowed ability to relations
 morrowed ability of the & subjective happings
 morrowed sense of self worth
 Better quality of the & subjective happings
 People describe feeling whole again
 morrowed ability to relations
 morrowed and are filled with a sense of belonging



THESE HAVE BEEN REPLICABLE & ENDURING EFFECTS OF OTHER GROUPS AND PROGRAMS



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Allied health may be defined as those health professions that are distinct from medicine and nursing. http://ww

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COLLABORATIVE CARE CAN HELP US ADDRESS THE BURNOUT CRISIS: THE CASE FOR THE PMH





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WITH A FULL COLLABORATIVE CONSTITUTION OF HEALTH CARE PROVIDERS WE CAN DRAW VUPON A HUGE SOURCE OF WISDOM AND EXPERTISE. THIS STANDS TO SERVE PATIENTS, PROVIDERS, SYSTEMS AND INSTITUTIONS. THIS COULD HELP SOLVE BURNOUT & OUR CARE CRISIS



RESILIENCE & COLLABORATION THROUGH TEAM BUILDING

- Person Centered Care
- Role Clarification
- Team Functioning

- <u>Collaborative Leadership</u>
- Interprofessional Communication Interprofessional Conflict Resolution
- <u>National Interprofessional Competency</u> Framework.



VERBAL

- Language, Meaning & Tone (Attitude)
- Consider labels...
- The "Frequent flyer"
- The "difficult" patient (15-30% of interactions)
- The "Borderline"
- The "Sensitive patient"
- The "Personality"
- The "Non-compliant"
- The "Self-sabotage"
- The "Hysterical"
- The "Medically Unexplained symptoms/syndromes"



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Boundaries Space Posture /Pose Eye contact Touch /Not touching

NON-VERBAL

Body Language, Environment

- Wait area. Seating, space, entrance/exits, privacy. Is there enough? Are there safe spaces?
- Posters, literature and self- help resources. Informative? Provides opportunity to open safe conversations
- Magazines and other typical waiting room reading.
- Radio, news, or soothing music? Support staff, flow, accessibility.
- Communication with other providers staff, providers (SBAR, NVC). Define clear roles etc. in circle of Care. Knumer 2009 Patiel et al. 2009 Masse al. 2005

RESILIENCE THROUGH HEALTHY COMMUNICATION



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ORGANIZATION BASED INTERVENTIONS

- Team building
- Scheduling
- Protected time off
- Adequate coverage for time off
- Readily available support programs
- Debriefing
- Advocacy & Funding
- Safe spaces

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- · Restricting excessive work hours
- · Expression of value alignment Training programs patient skills complex patients, communicating with patients
- Support & debriefing plan for medical errors
- · Restricting resident on call hours

Training programs for knowledge, skills and coping

- · Mentors to connect peer support
- Good HR practices and supports
- More usable HER systems
- Small group programs that foster community

MAKE THE CASE TO EXECUTIVE LEADERSHIP:

- · Improve the patient experience and reduce medical errors
- Improve retention of valued members of the medical staff and prevent resource. intensive adverse outcomes among physicians (e.g. leave of absence, attrition, suicide) Enhance creativity and flexibility in responding to the challenges of the changing
- health care system · Establish your institution as a leader on an issue of national importance
- Shanafelt TD, Noseworthy JH. Mayo Clin Proc. 2017 leaders affect burnout and job satisfaction Drummond

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Both individual and organizational strategies are probably necessary, but there are no studies to date which include both.

Interventions targeting experienced physicians showed greater evidence of effectiveness

gioti, et.ol., JAMA Internali

LEAD WITH OPTIMISM, COMPASSION AND RESILIENCE WITH A STRONG MORAL COMPASS, CULTIVATE A SENSE OF BELONGING "BE WITH US NOT FOR US'





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QUICK FIXES WON'T HOLD ...





And have significant long term consequences



CHANGE IS HARD: JUST ONE OF INDIVIDUAL & INSTITUTIONAL BARRIERS TO IMPLEMENTATION

You can't change what you refuse to confront.

CHANGE IS A COMPLEX ADAPTIVE PROCESS

Complexity...

helps us understand change. The study of it as an emerging science which analyzes organizations from many dimensions not just from a reductionist, mechanistic perspectives.

Complex systems are living, unpredictable, creative, innovative, adaptive and flexible, embrace complexity, challenge and continuously evolve.

Complexity... Global, cultural and societal shifts affect access and provision of care and receptiveness to change ...

Traditional systems are machines, predictable and inflexible and rigid. They are self preserving and take comfort in controlling behavior. They recycle, revisit, tend not to change.

A HUMAN IS A COMPLEX ADAPTIVE SYSTEM

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· preve

diet

- educate

protective and therapeutic

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"Change is harder when it is posed as a threat. People and systems do not function well under threat"





An illness based model is not person centered



10 COMMANDMENTS OF PHYSICIAN WELLNESS rel

- Thou shall not expect someone else to reduce your stress.
- II. Though shall not resist change.
- III Thou shall not take thyself in vain
- IV. Remember what is holy to thee.
- V. Honor thy limits.
- VI. Thou shall not work alone.
- VII. Thou shall not kill or take it out on others.
- VIII. Thou shall not work harder. Thou shall work smarter.
- IX. Seek to find joy and mastery in thy work.
- X. Thou shall continue to learn.



(Krall 2014)

STIGMA & DISCRIMINATION WORSEN BURNOUT

Negatively impact all area of life and is frequently more **harmful** than the illness itself.

Negative attitudes, lack of respect or pessimism regarding recovery, steps to remove control over decision-making interfere with recovery.

Fear being labelled or judged is high

Family caregivers report experiencing **isolation** & loss of support due to shame and blame contamination

Health care providers experience lack of respect and inadequate support and accommodations when seeking care

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MYTH: STICKS AND STONES WILL BREAK MY BONES BUT WORDS WILL NEVER HURT ME.

A A THURSDAY

TWCARE Too H

SHAME

shame can masquerade shame and guilt recoil from others

feel badly about

themselves

scrutiny of the entire self

feel worthless and powerless exposed



I SAID I WAS BLAMING YOU

Fear of rejection Fear of punitive actions

Shame

Lack of self awareness

Not knowing how & procedures

Lack of supervisory alliance

- Fear of judgement (weak, less than, meme her
- Seen it gone bad for others don't want s
- Fear of unknown and unexpected
- Lack of support NedrowA, Steckler N& Hard Physician Resilience & Burnout, Fam Pract Memt Jac







WHAT IS ELSE IS CREATING BARRIERS TO IMPLEMENTATION ?



RESIDENTS AND STUDENTS UNIQUE STRESSORS

 Lack of protected time for necessities 	Judgement
And self care	Isolation
 Taking care of basic needs seen as 	Criticism
 Weakness Intolerance Barriers to disclosure & accessing care 	High expectations
 Lack of education, prepared 	Prolonged on call hours
 Lack of supervisory alliance 	Excessive work week schedule
 Skills deficits and lack of support to deal with difficult encounters 	and supervisor
 Medical errors secondary traumatic stress Lack of education, prepared 	
 Lack of supervisory alliance 	

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REMIND OURSELVES & OUR STUDENTS THAT WE GROW FROM MISTAKES

"Shortcomings are not failures but opportunities to learn, adapt, change and evolve. This is the basis of the scientific method after all... we are just human we err!"



WE GROW FROM ADVERSITY POST TRAUMATIC GROWTH

Post traumatic growth is reflected in emotional growth through self awareness and wisdom, a sense of connection, belonging and strengthening of relationships. People experience more awareness of personal strengths and how to harness them. From a growth mindset, one experiences new possibilities and a deeper sense of appreciation for life. Resilient survivors continue to grow, and even thrive, in spite of, and quite often because of, their histories. (Armour, 2007)

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WE CAN GROW WITH COMPASSION

Potential ment			
Positive value	Negative potential	Burnout factor(s)	interventions
Service	Deprivation	Compassion fatigue Entitlement	Reframing Appreciation and gratitude
Excellence	Invincibility	Emotional exhaustion	Mindful self-compassion Inner critic awareness
Curative competence	Omnipotence	Ineffectiveness Cynicism	Self-awareness Generous listening
Compassion	Isolation	Depersonalization	Connection and community Silence as energizing



WHAT IS OATH WHAT IS MORAL IMPERATIVE?





SHARED HUMANITY

"Holding others pain is a privilege. Holding our own, makes us healthier care givers. Understanding and sharing life's joys, sorrows, failures, imperfections, and suffering connects us. Holding our shared sense of humanity is healing." Dr. Maria Patriquin



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May we work together for meaningful change









RESOURCE SLIDES AND HELPFUL LINKS

 http://livingwellihc.ca/entries/general/important-concepts-in-collaborative-transformation-Important conceptualizations in transformation to a collaborative model of primary HC provision.
 http://www.flipsnack.com/doctorsnovascotia/doctorsns-oct2017/full-view.html?p=1 page 24 Group Medical Visits

- https://www.flipsnack.com/doctorsnovascotia/doctorsns-sept2017/full-view.html?p=1 The Road to MD; How to survive and thrive in medical school
- http://livingwellihc.ca/files/documents/LivingWellWinter2016NL_1.pdf Letter C^{*} https://www.dp.ca/content/53/d/306.full
 http://ivingwellihc.ca/entries/general/the-science-of-habits-dr-maria-patriquin_
 The Science of Habits
- Habits
 Systemic Issues in Mental Health Care Provision, The Coast, Chronicle Herald & Dal News
 http://livionuellibr.ca/antriac/angral/systemic-issues-in-mental-health-care-provision-published-
- as-minut-aut-boury-pine-cours-time-coare-tenss • https://www.yourdoctors.ca/blog/health-care/an-investment-that-pays-off-building-mentalwealth An investment that pays off. Building Mental Wealth
- Supporting Primary Care Transformation Tool Kit for Doctors NS https://doctorsns.com/sites/default/files/2019-01/next-steps/Collaborative-Practice-Tool-Kt2019_pdf

Please contact me visit www.livingwellihc.ca or email me at kindonpurpose@gmail.com

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THE FOLLOWING SLIDES ARE RESOURCES THAT I AM HAPPY TO SHARE

- The following 8 slides are derived from my work on collaborative care and are short form notes for small changes you can make in your practices to move towards a collaborative practice. The 1st are recommendations for leaders and organizations regarding adoption of the PMH and collaborative care in addressing the crisis in family medicine. For more information please visit <u>www.livingwellihc.ca</u> or email me at
- I hope that you will join us for this conference...

indonpurpose@gmail.com



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- RECOMMENDATIONS FOR LEADERS AND ORGANIZATIONS REGARDING ADOPTION OF THE PMH AND COLLABORATIVE CARE AND ADDRESSING THE CRISIS IN FAMILY MEDICINE DR. MARIA PATRIQUIN 1. "Colleboration/integration is a process NOT on endpoint", It is a way of being, working and functioning that dictionary defensitions and the services of the service of t
- Collaboration/integration is a process NOT an endpoint". It is a way of being, working and functioning that
 necessitates working together. Another way of saying this is "collaboration is a verb not a noun". The Webster
 dictionary defines it "as a purposeful relationship in which all party strategically thoose to cooperate in order to
 achieve shared or overlapping objectives". In this circumstance there are many shared objectives of which the most
 important is better patient care. Collaboration as a process is constantly changing, evolving and is responsive to
 various changing factors in the healthcare landscape.
 Collaboration is a process is constantly changing, evolving and is responsive to
 various changing factors in the healthcare landscape.
- 2. Collaboration is contiliation i.e. "the unity of knowledge". Where is the unity and where are the sources of knowledge derived "The praces by which we derive information and knowledge for the transformation must be a culmination of multidisciplinary and interdisciplinary research".
- Callaboration requires engagement on every level". Global, government, policy, practice, organizations, institutions, administrations, researchers, teachers, providers, patients, and communities, etc.
 "Largeing to transition to callaboration across crading property the has had to technical end administrations".
- 4. "Learning to transition to collaborative care is an adaptive process that has both technical and adaptive challenges. A technical approach to an adaptive process doesn't work. The approach itself must be integrative" (in this sense integrating adaptive as well as technical solutions).
- 5. "Collaborative practices must be polyingt-certed AND application sentence. Colleboration requires continued adaptation and charge to overling Backback wells is community and explaintion manables. This is some extent, this reflects how patient centered care is envisioned and supported in the community (beyond the wells of a practice) and how communities con joster healthy practices in individuals belonging to large groups."

- 6. "Patients must be consulted in the process of formation of collaborative care otherwise the process Itself is not patient centered and risks falling short of needs. Collaboration grows collaboration. Including patient voice in the process of transformation demonstrates authenticity, consistency and continuity in considering what is truly conducive to patient centered care. There are no existing patient interest groups for primary core provision.
- 7. "Collaborative care exists within a larger landscape and must also consider global trends and economics, generies, organizational and institutional interests, owerement a no policy formation, societal pressures, cultural shifts, technological advances and innovation, financial and fiscal restraints, availability of professional resources and the environment".
- S. "Callaborative practice is dynamic and should be intelligent, informed, proactive, purposeful, innovative, flexible, optimistic, responsive, responsible, stable and resilient." The word conciliation refers to the coming loggither of meaning and derives from the Latin word COM meaning "together" and Sileans failure. It acts as a built in mechanism to provide information about what works and what doesn't work. Resilience is necessary.
- 9. "Stronger collaborative practices are formed when the providers involved are respected for having knowledge, expertise, and experience, and opportunities are made to give voice to their vision. The "lived work experience" holds some validity and redebility. Providers need to be permitted some degree of autonomy and choice over what they experientially know is a good fit for them. "Prescribing" partners and practices don't work".
- 10. "Collaborative relationships are highly reliant on communication and inherently require some form of leadership. In a strong collaborative practice there needs to be some agreement upon the style of leadership that is conducive to the provider-centered components of care as well is sthe overall collaborative structure and set up". Transitioning to collaboration and integration requires leaders, champions, traibliazers and risk takers. Tasks and roles should be defined by stills and not by disciplines.











Yours sincerely, Maria Patriquin, MD, CCFP

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SMALL BUT MIGHTY MOVES ...

Barra Nust wanted to take the time, t 2017/02/03: <u>n/a</u> Dose/Unit:eGFR is 35 Sig:please advise if need dec meds due to dec renal function (last <u>prescribed</u>, faxed: 2017/02/03)



one positive thing/event/moment about the week the Did you have any questions/challenges/observations about the lesson: Name a moment/circumstance that you either used or reflected or the skill taught last week: ______

Other comments/suggestions/feedback BP: ____weight: __Height: _WC__Dr. Maria Patriquin Inc. ©







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