

THE COLLEGE OF
FAMILY PHYSICIANS
OF CANADA



LE COLLÈGE DES
MÉDECINS DE FAMILLE
DU CANADA



Registration now open!

The Society of Teachers of Family Medicine (STFM), the Section of Teachers' equivalent in the United States, will be hosting its annual conference in Toronto from April 27 to May 1, 2019.

Special highlights for our members:

- Register using the same rate as STFM members
- Earn continuing professional development credits equivalent to Mainpro+® certified
- Attend seminars by US and Canadian collaborative teams on models and best practices
- Enjoy a keynote by Canadian family physician Dr. Joshua Tepper on "Building a Path to Better" and many others

[Read more...](#)

Latest blog

In our latest blog on the [Canadian Family Physician](#) website fourth-year medical student Leah Sinai reflects on the teachers, preceptors, and educational leaders who have influenced her medical school journey.

Interested in the humanities?

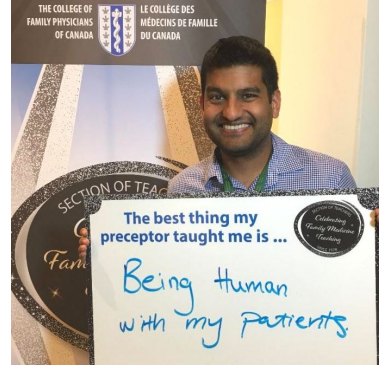
Explore the humanities and promote creativity—while remaining grounded in educational principles—to meet the mission and vision of the College of Family Physicians of Canada. Get more info on becoming a member of the History and Humanities in Family Medicine Committee by emailing education@cfpc.ca by March 1.

Other ways to be involved:

- [Join the humanities listserv](#) and online collaborative platform
- Submit a story about teaching for the [Mimi Divinsky Award](#) by March 1st



Have an idea to share? [Submit](#) your blog to join the community sharing reflections on the past, present, and future of family medicine teaching.



Spotlight on: Fundamental Teaching Activities

Intuitive in its language and practical in its approach, the [Fundamental Teaching Activities in Family Medicine: A Framework for Faculty Development](#) (the FTA Framework) describes what teachers do and helps them consider creative ways to expand and enhance their teaching activities.

An evaluation of the FTA Framework is currently being conducted by the University of Ottawa to understand its utility and uptake. The data gathered will help influence the College's future efforts to assess how to better support members as teachers and identify approaches to enhance faculty development.

[Read more](#) about the FTA Framework and access the [Resource Repository](#).



Contact: education@cfpc.ca

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