



Fundamental Teaching Activities (FTA) Framework

Educational Leader

Domain: EDUCATIONAL LEADER	<i>Applies basic educational principles to program activities</i>	<i>Applies basic and advanced educational principles to program activities</i>	<i>Effects change through educational leadership</i>
Task I: Educational Programmer – Design and development of educational programming			
Develops curriculum	<ul style="list-style-type: none"> ▲ Performs gap analysis between learners' needs and curriculum/ material/modality of teaching (local site quality improvement) ▲ Implements curriculum to meet learners' needs ▲ Supports teachers in delivering effective programs ▲ Evaluates impact of curriculum 	<ul style="list-style-type: none"> ▲ Collaborates with other sites in evaluating curricula (continuous quality improvement) ▲ Adjusts and develops curriculum to meet evolving needs at teaching sites ▲ Incorporates evaluation into the implementation of new curriculum 	<ul style="list-style-type: none"> ▲ Contributes at multiple levels (local, national, and international; undergraduate, postgraduate, and continuing professional development) and mentors other faculty ▲ Contributes to the scholarship of curricular initiatives and shares findings
Develops strategies for teachers working with learners experiencing progression challenges	<ul style="list-style-type: none"> ▲ Develops modified learning plans/ templates/curriculum to assist teachers in working with specific learners ▲ Works with teachers in delivering modified curricula ▲ Evaluates impact of learning interventions and adjusts strategies accordingly 	<ul style="list-style-type: none"> ▲ Identifies and develops new curricula/resources to assist teachers in supporting learners ▲ Works with teachers in implementing new curricula/resources ▲ Develops new strategies and resources for learning interventions and disseminates them across sites 	<ul style="list-style-type: none"> ▲ Disseminates best practices across multiple levels ▲ Mentors teachers ▲ Shares results of learning strategies at educational events

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Task II: Educational Administrator – Leadership roles in teaching sites and educational programs			
Evaluates programs	<ul style="list-style-type: none"> ▲ Evaluates quality of learning experiences across the program 	<ul style="list-style-type: none"> ▲ Collaborates with other programs and administrators to enhance the quality of learning experiences across the program 	<ul style="list-style-type: none"> ▲ Demonstrates innovation in program improvement
Applies and develops standards	<ul style="list-style-type: none"> ▲ Implements CFPC, program, and university goals, learning objectives, and policies 	<ul style="list-style-type: none"> ▲ Aligns programmatic goals and learning objectives with evolving CFPC curricular objectives and university policies 	<ul style="list-style-type: none"> ▲ Contributes to the development of educational vision, policy, and standards and disseminates work
Engages stakeholders	<ul style="list-style-type: none"> ▲ Familiarizes him- or herself with stakeholders' expectations (eg, university, CFPC, province) 	<ul style="list-style-type: none"> ▲ Optimizes the program to align with stakeholder expectations 	<ul style="list-style-type: none"> ▲ Actively engages with stakeholders in advocating for family medicine programs
Utilizes and develops resources	<ul style="list-style-type: none"> ▲ Optimizes current resources to foster program development ▲ Supports human resources (learners and faculty) 	<ul style="list-style-type: none"> ▲ Identifies resource gaps and develops strategies to resolve them 	<ul style="list-style-type: none"> ▲ Demonstrates innovation and vision in resource development (capacity building and succession planning)